

WE WILL EMPOWER STUDENTS WITH THE KNOWLEDGE TO SUCCEED AND CHANGE THEIR WORLD FOR THE BETTER.



HENDERSON
HIGH SCHOOL

STRATEGIC PLAN 2026 - 2028

Strategic goals	Initiatives	Measures of success
<p>1. EMPOWER WITH KNOWLEDGE</p> <p>Increase depth of understanding and equity of achievement for all students through explicit teaching of a knowledge-rich curriculum.</p> <p><i>Manaakitanga Whanaungatanga Kotahitanga</i></p>	<p>1. Sequence and develop a knowledge-rich curriculum.</p> <p>2. Implement a professional development programme to support high quality teaching, including the new curriculum and assessment.</p> <p>3. Ensure all students have equitable access to follow all available course pathways.</p>	<p>1. Students engage in in-depth learning of core and disciplinary knowledge across all year levels.</p> <p>2. Interactive explicit instruction is embedded. UE and endorsement rates are above national average.</p> <p>3. Māori and Pacific students are achieving across all senior subjects including UE. UE rates for all students are 20%+ above national average.</p>
<p>2. COMMUNITY ENGAGEMENT</p> <p>Engage the community in shared aspiration for HHS and increased opportunities for our students.</p> <p><i>Kaitiakitanga Kotahitanga Whanaungatanga</i></p>	<p>1. Explore tertiary avenues for Māori, Pasifika and vocational students.</p> <p>2. Embed a communications plan.</p> <p>3. Build HHS alumni focused on specific expertise and networks for student development.</p>	<p>1. There are productive connections with key industry and tertiary institutes that create opportunities and build confidence in students.</p> <p>2. Ensure frequent and visible recognition of diverse student achievement across multiple platforms.</p> <p>3. Previous students volunteer and take on roles in the school, creating a sense of purpose and belonging.</p>
<p>3. STUDENT SUPPORT</p> <p>Instill students with a sense of purpose and belonging, empowering them to change their world for the better.</p> <p><i>Manaakitanga Whanaungatanga Kaitiakitanga</i></p>	<p>1. Develop a values-based leadership/service programme, (improving wellbeing through an outward focus).</p> <p>2. Design and implement a tiered hauora programme from Y9 – Y13.</p> <p>3. Sequence and strengthen career pathways.</p>	<p>1. Students are empowered through leadership and/or service projects. Mental health data improves.</p> <p>2. Students make positive choices around social media, healthy living, substances, friendships and other influences.</p> <p>3. Students have career choices and a plan. Students display increased aspiration and self-belief.</p>