

# WE WILL EMPOWER STUDENTS WITH THE KNOWLEDGE TO SUCCEED AND CHANGE THEIR WORLD FOR THE BETTER



## STRATEGIC GOALS

## INITIATIVES

## MEASURES OF SUCCESS

### TEACH KNOWLEDGE

Build quality and equity of achievement for all students through explicit teaching of a knowledge-rich curriculum.

Sequence and develop a knowledge-rich curriculum.  
 Implement a professional development programme.  
 Ensure our student demographic is reflected equitably in course pathways.

All our students have a breadth and depth of knowledge that equips them for life and meaningful work.

### ENGAGE COMMUNITY

Engage the community in shared aspiration and increased opportunities for our students.

Explore avenues for partnerships with Māori, Pacific and business communities.  
 Develop a communications plan.  
 Build HHS alumni focused on student development.

Our school and community have an active, reciprocal relationship that benefits our students.

### SUPPORT STUDENTS

Instil students with a sense of purpose and belonging, empowering them to change their world for the better.

Develop a values-based leadership/service programme.  
 Sequence and strengthen career pathways.  
 Design and implement a tiered hauora programme.

Our students have a sense of self, purpose and belonging and are empowered to change their world for the better.

## TE TŪĀPAPA O PANUKU

### WHANAUNGATANGA

We are connected to each other.  
 We each contribute to this community.

### MANAAKITANGA

We support our learning and mana.  
 We treat each other with respect.

### KAITIAKITANGA

We care for our place here.  
 We are thoughtful in our words and actions.

### KOTAHITANGA

We are unique and united.  
 We celebrate our diverse community.

HE NGĀKAU MŌHIO KI TE TŪ RANGATIRA  
 A MIND CONSCIOUS OF INTEGRITY



**WE WILL EMPOWER STUDENTS WITH THE KNOWLEDGE TO SUCCEED AND CHANGE THEIR WORLD FOR THE BETTER.**



**HENDERSON**  
HIGH SCHOOL

## STRATEGIC PLAN 2024 - 2026

Strategic goals	Initiatives	Measures of success
<p><b>EMPOWER KNOWLEDGE</b></p> <p>Build quality and equity of achievement for all students through explicit teaching of a knowledge-rich curriculum.</p> <p><i>Manaakitanga Whanaungatanga Kotahitanga</i></p>	1. Sequence and develop a knowledge-rich curriculum.	1. Students learn in-depth core and disciplinary knowledge and expertise.
	2. Implement a professional development programme.	2. Interactive explicit instruction is embedded. UE and endorsement rates are above national average.
	3. Ensure our student demographic is reflected equitably in course pathways.	3. Māori and Pacific students are achieving across all senior subjects. Year 13 students complete University Entrance.
<p><b>COMMUNITY ENGAGEMENT</b></p> <p>Engage the community in shared aspiration and increased opportunities for our students.</p> <p><i>Kaitiakitanga Kotahitanga Whanaungatanga</i></p>	1. Explore avenues for partnerships with Māori, Pacific and business communities.	1. There are productive connections with key Pacific, Māori and business people that create opportunities for students.
	2. Develop a communications plan.	2. Students are celebrated across traditional and digital media. HHS is seen as an active member of the community.
	3. Build HHS alumni focused on student development.	3. Previous students volunteer in the school, creating a sense of purpose and belonging.
<p><b>STUDENT SUPPORT</b></p> <p>Instil students with a sense of purpose and belonging, empowering them to change their world for the better.</p> <p><i>Manaakitanga Whanaungatanga Kaitiakitanga</i></p>	1. Develop a values-based leadership/service programme, (improving wellbeing through an outward focus.)	1. Students are empowered through leadership and/or service projects. Mental health data improves.
	2. Sequence and strengthen career pathways.	2. Students have career choices and a plan. Students display increased aspiration and self-belief.
	3. Design and implement a tiered hauora programme from Y9 – Y13.	3. Students make positive choices around social media, healthy living, substances and other influences.